

Stand in front of a mirror.

Can you see somebody? Yes, you will say, 'Me!'.



#### That is me!

In the mirror
What do I see?
Someone special
That is me!
My eyes, my ears
My lips, my nose
No one's looks are
Just like those.
All my favourite
Things to do,
Are not all
The same for you.
In the mirror
What do I see?
Someone special

That is me!



	II about me		
1.	My name is	The state was the same and	
2.	Iam		
3.	I am a		Paste your
4.	My birthday is on _		Photograph
5.	I live in		here
7.	My mother's name		
8.	My father's name is		school
9.	I study in	1 - 4h are and	school.
10.	I have	brothers and	3131613.
Ic	m growing		
Post	e a picture of yoursel	f when you were :	
Tast	e a picture or yeur	TO STATE OF THE PARTY OF THE PA	A STATE OF THE PARTY OF THE PAR
	One year old		Three years old
ر ۾ ما۔	at both the nictures	. Can you spot thi	ree things that have
LOOK Siggar	since you were one y	vear old.	
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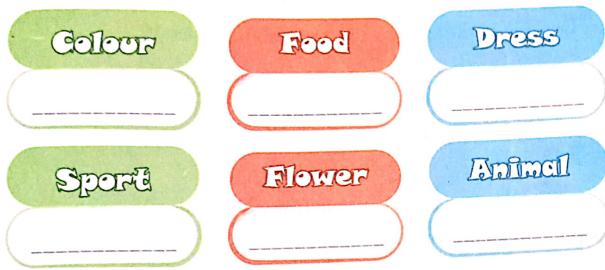


### I like them



We all like some things more than other things. These are our favourite things.

Name your favourite things in the space given below.





## Things I have leated

- I am special. I am not like anyone else.
- I am growing with time.
- ▶ There are some things I like and some that I do not like.



## Do Yourself

	Turn to your partner sitting to your left or right. Ask the
A.	Turn to your partner sitting to your left of a space given. following questions. Note down the answer in the space given.
	following questions. Note do

- 1. What is your name?
- 2. When is your birthday?
- 3. How old are you?
- 4. Who is your best friend?



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-17	7		

What is your favourite colour?\_\_\_

#### B. Draw as many candles on this cake as your age and colour them with different colours.



# Fill in the blanks to say more about yourself.

1 I was born in \_\_\_\_\_

2. My height is \_\_\_\_\_\_

3. My weight is \_\_\_\_\_

4. I have \_\_\_\_\_\_eyes. (brown/black)

5. I have \_\_\_\_\_ hair. (curly/short/long) \*

6. My best friend is \_\_\_\_\_



Let us sit in a circle and play the game 'About Myself'. One of us will roll the ball. The student who gets the ball will introduce herself or himself. Then the student will roll the ball to another. Each one of us will gerthe ball in turn.

## Teacher's Note

Encourage children to talk about themselves - their families and what they think about school. Ask them to tell in the class about their interests and hobbies.